

Mayflower Skills Progression Map

Subject: History

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Nursery	Content: All about myself, My life story	Content: Shopping & Food	Content: People who help us (role, place of work, equipment)	Content: Our World (Different Countries, People)	Content: Transport (how parts of a vehicle/bike work eg. headlights, bells, helmets)	Content: Superheroes and Superpowers (materials – similarities and differences, changes)
	Reception	Content: My family and community, Where I live (including local area in past)	Content: Familiar Journeys (making a simple map)	Content: People who help us (scenarios, different roles within job, past figures eg. Rosa Parks)	Content: Our World (Contrasting environments, Life in other countries, Peoples different beliefs)	Content: Transport (Jobs involving vehicles, Vehicles now/ in past)	Content: Superheroes and Superpowers (including toys past / present)
KSI	Year 1			Content: The Great Fire of London Skills: Chronology Focus on chronology of an event – how the fire spread etc Know the year the fire happened and look at this on a timeline to see how long ago it was Key figures: Deaf Londoners in the 1660's - GFOL blamed on Dutch and French immigrants		Content: Old and new homes (changes within living memory) Skills: Enquiry e.g. -Look at buildings in the Local area – generate questions -Look at objects (historical and modern day) – sort which home they belong to (old or new) How do you know? - Homes around the world (show like for like homes e.g. homes of the wealthy and poor in different countries, so as to challenge stereotypes and assumptions.	
	Year 2		Content: The Gunpowder Plot Skills: Chronology – timeline of an event – start including some dates	Content: Richard Green/Clara Grant/Sylvia Pankhurst Skills: Enquiry – using photographs, objects, some written sources and places in the local area to ask and answer questions about the past Key figures: Mary Wollstonecraft (writer, philosopher, and advocate of women's rights) Sophia Duleep Singh (godddaughter of Queen Victoria, suffragette and nurse) David Adjaye (designer of Chrisp Street Ideas Store)		Content: Explorers –Captain Cook, Christopher Columbus, Charles Darwin Skills: Knowledge – to recall some key facts about the explorer's lives and compare Key figures: Tenzing Norgay (Nepalese mountaineer) Katherine Johnson (NASA) Matthew Henson (North Pole)	

KS2	Year 3		<i>Content:</i> Vikings <i>Skills:</i> Chronology Have a secure understanding of the Viking period, how it fits into a timeline from stone age to present day and changes within that particular period. Key figures: Viking women and their role	<i>Content:</i> Ancient China – The Shang Dynasty (including inventions and technology) <i>Skills:</i> Chronology – build awareness of different historical eras and changes within a particular period		<i>Content:</i> Anglo-Saxons <i>Skills:</i> Knowledge - Develop secure knowledge of Anglo-Saxon period including changes / developments in this this period of history. Choose an aspect to study in depth. Key figures: Sri Lankan Garnet and Gold	
	Year 4		<i>Content:</i> Stone Age to Iron Age <i>Skills:</i> Chronology - Look at how tools progressed over time through the different ages - Look at how these periods fit in with other periods (year 4 – link to compare to topics covered in Cycle B in Year 3)		<i>Content:</i> Tudors (Local History – Tower of London focus) <i>Skills:</i> Enquiry - The Mary Rose: Was it sunk by the French? To use a range of sources to ask and answer questions and use evidence to justify some answers Key figures: Jacques Francis - (the first African to give evidence before a court in England) John Blanke (trumpeter)	<i>Content:</i> Benin (including inventions and technology) <i>Skills:</i> Chronology – have a secure understanding of different historical eras and changes within a particular period	<i>Content:</i> The Victorians – Inventions and technologies focus (Industrial Revolution) <i>Skills:</i> Knowledge – building up knowledge which can be compared with other periods Key figures: Pablo Fanque ((Equestrian performer, first Black circus owner in Britain) Sarah Forbes Bonetta (Ward and Goddaughter of Queen Victoria)
	Year 5	<i>Content:</i> WW1 – Local History <i>Skills:</i> Enquiry The bombing of Upper North Street School To use a range of sources to ask and answer questions, using evidence to justify their ideas and considering both sides of an argument. Key figures: British West Indies Regiment (soldiers) Walter Tull (one of the first black British footballers, first black army officer) Sikh soldiers (army soldiers)		<i>Content:</i> The Cable Street Riots <i>Skills:</i> Enquiry – To use a range of sources to ask and answer questions and use evidence to justify some ideas	<i>Content:</i> WW2 History <i>Skills:</i> Knowledge Develop secure knowledge of the events of WW2 and the changes / developments in this period of history. Choose an aspect to study in depth Key figures: Noor Khan (British Muslim Indian spy) Force K6 (British Indian soldiers living in Scotland) Ita Ekpenyon (the only known black Air Raid Precautions (ARP) warden in the United Kingdom)		
	Year 6			<i>Content:</i> Ancient Greeks <i>Skills:</i> Knowledge – - Look at how this period fits into timeline from stone age to present day - Connections, contrasts and trends (with other periods in history) - Overview of Ancient Greek period and in-depth study of particular aspect. Key figures: Inventions	<i>Content:</i> The Romans (including inventions and technology) <i>Skills:</i> Enquiry – To use a range of sources to ask and answer questions, using evidence to justify their ideas and considering both sides of an argument Key figures: Beachy Head Lady (ancient skeleton) The Lant Street teenager (ancient skeleton) Anti colonisation	<i>Content:</i> Windrush – look at the reasons behind the Windrush and the changes they made to life in Britain. <i>Skills:</i> Chronology – have a secure understanding of how modern-day Britain was impacted by the Windrush generation. Key figures: Floella Benjamin (children's author and presenter) Paul Canoville (first black Chelsea footballer)	

